



KAVANAUGH'S NEWS-ROOM 6



Leader in Me Corner:

Our focus this cycle is goal setting. Check the back for information on what we will be learning!

If you would like additional information about The Leader in Me program, visit <http://www.theleaderinme.org/parents/>

Redo Powerpoints for Heritage Day are due Wednesday, January 3rd. I can email you their presentations or they can take home a flash drive.

The week ahead: January 3rd

IMPORTANT

DATES:

*December 25th-January 2nd- Winter Break.
School resumes on January 3rd

Have a Happy Holiday! Enjoy the break and I will see you in the New Year!



Math: Have a wonderful break! Please have your student practice their **multiples** over the break.

S.T.E.M (Science): Have a restful break! If you haven't already done so, please review with your child what they will be doing for the science fair project due in May. This is not something that should be left until the last minute. Sciencebuddies.org is a great resource if your child is struggling with an idea. The project **MUST** be testable, meaning one variable is changing in the experiment to see a specific result. When we return, we will wrap up our Unit 2 Cycle 2. Students will learn about composting and the matter it gives to ecosystems. A study guide will go home with a tentative test on Tuesday, January 9th.

Writing: In grammar we have learned about action verbs, linking verbs and helping verbs. We are only about half way through this unit, but I believe it is time to review and asses learning. When we return we will review for one day, do a study guide, check the study guide and be ready for a test tentatively scheduled on Monday, January 8th.

Social Studies: We continue to talk about early explorers. **USA Weekly Questions for extra credit are due Wednesday, January 3rd.**

Spelling: No spelling due to shorten week. **Unit 18 Extra Credit is due Wednesday, January 3rd.**

Reading: We will begin Unit 2: Week 3

Essential Question: How do we investigate questions about nature?

Genre Focus: Biography

Reading Strategies: Sequence/Reread/Greek and Latin Suffixes

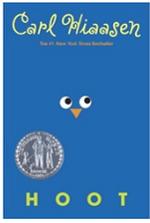
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Monthly Read-Aloud:

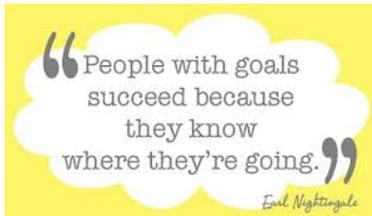
We started our next read aloud, Hoot by Carl Haaisan. Roy found out that Mullet Fingers is Beatrice's stepbrother. Will Roy run into him

again?



Heritage Day:

Thank you to everyone who brought in a dish, came, and helped to make our Heritage Day a successful one! I ate so much food 😊



Goal Setting-Leader in Me Corner

We teach students to set "Wildly Important Goals," or WIGs. A WIG is expressed in a statement that is specific, measurable, and time-bound. For example, "Learn all multiplication facts from the 3's through the 6's by December 15." Having a specific goal helps students see where they need to be and by when. After a WIG is identified and written, students often don't know where to begin. Breaking a large goal into actionable steps relieves this confusion. We called those actionable steps lead measures. Focusing on these lead measures will help the student stay on track to achieve the overall goal. Check in with your child to see what their W.I.G. is and the lead measures they are using to achieve it!



We won the hat and mitten tree drive!! Thank you to everyone that donated 😊 There will be a pizza lunch coming after the new year. Details to come!